

**Opioid REMS**

Physiologic Mechanisms

Non-opioid Strategies  
persistent pain

Pain Origins

Information

Tapering

CARE TEAM

Stigmas

EMOTIONAL HEALTH

MISCONCEPTIONS

Shared Decision Making

OPIOID USE DISORDER

Evaluation

DIAGNOSTIC TOOLS

Physicians

Acute Pain

Psychologists

Overdose

PAIN MANAGEMENT

Palliative Care

Pharmacists

BARRIERS

NPs

Interpretation

Quality of Life

Education

Mental Health

RISK ASSESSMENT

Specialists

RISKS

Safe Prescribing

Discontinuation

Implicit Bias

Pain Care

TREATMENT

Dentists

Primary Care

SUBACUTE PAIN

Competent Prescribing

functional assessment

SCREENING

PAAs

Studies

OPIOID CRISIS

pain mechanisms

MONITORING

MISAPPLICATION

Nurses

Clinical Assessment

RACIAL INEQUITIES

BIOPSYCHOSOCIAL CONTRIBUTORS

# Difficult Conversations

## *Opioid-Related Counseling in Chronic Pain*





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# Learning Objective

- Utilize best practices in discussing potential opioid use disorder (OUD) diagnosis and treatment with patients

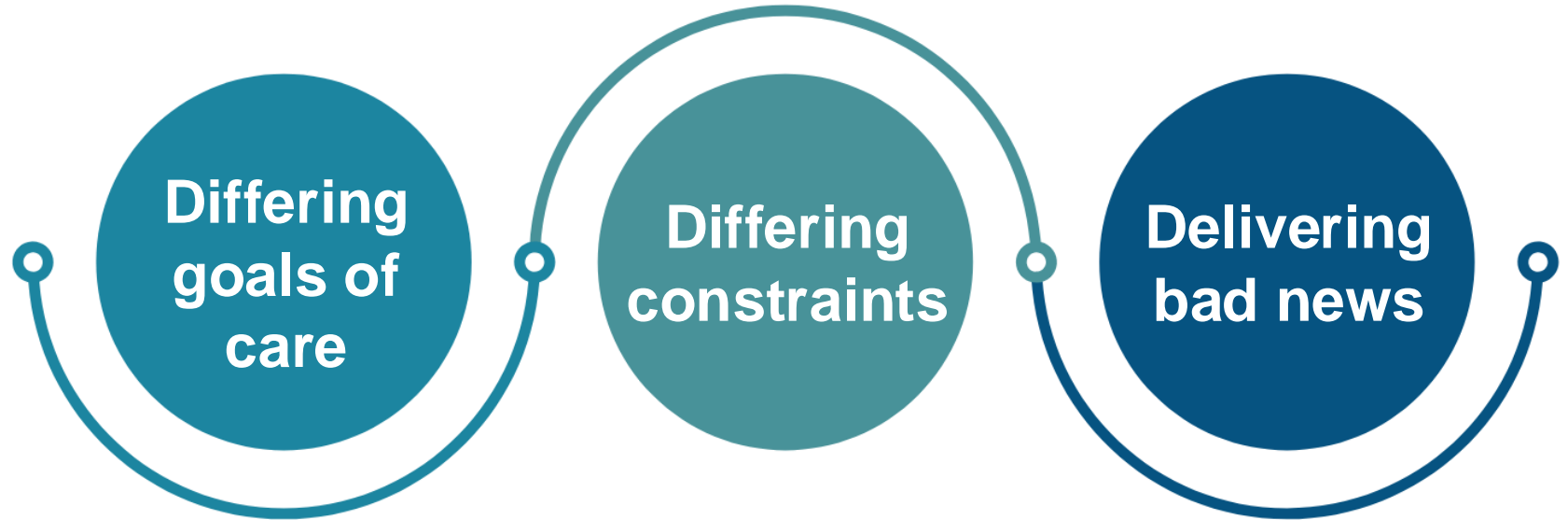
# Practical Goals

## Learn how to:

- ➔ Be compassionate but firm in difficult patient conversations
- ➔ Apply the Columbia-Suicide Severity Rating Scale to a patient to help guide clinical decision making
- ➔ Describe morphine equivalents, respiratory depression, and other hard-to-explain side effects/concepts to patients in digestible components
- ➔ Respond to common but challenging opioid-related patient care scenarios



# Why are Difficult Conversations Difficult?



# So, How Do We Address?

## Step 1

- Align goals of care

## Step 2

- Address constraints directly

## Step 3

- Provide good news/hope

# Audience Poll



**Have you found an effective way to approach conversations about opioid use or misuse with your patients?**

- A. Yes
- B. No
- C. Maybe, I think it could be better
- D. Each patient is different, I can't find a standard way to approach this



# Core Principles of Prescribing

## You're Not a Lackey



*Your opinion is from experience – it matters.*

**Don't get bullied... by patients or any entities!**

## Patient Safety First



*Best interest to start, continue, or taper opioids?*

**Frame your answers in this context**

## Risks versus Benefits



*Every choice we make is a risk-benefit analysis.*

**Explain this calculation clearly to the patient**

# Things to Say – A Translation of these Core Principles



“In my professional medical opinion, this isn’t a good idea because of X, Y, and Z.”

“There’s a drug-drug interaction between the alcohol you’re drinking and these pain meds.”

“I hear you, Mr. Jones. I want to help treat your pain and improve your quality of life, but your safety always comes first.”

“All of these treatments have risks and benefits, and I’m not sure this lands on the favorable side of that. Remember that there are all kinds of treatment for pain, and they usually all help a little bit. Let’s discuss some other options.”

# Things NOT to Say



“The hospital/government says that we can’t prescribe these medications anymore.”

→ **UNTRUTH**

“Prescribing these medications is a bad idea.”

→ **NON-SPECIFIC**

“Your urine drug screen didn’t match what I prescribed. Unfortunately, I can’t care for you any longer.”

→ **ABANDONMENT**

# So, HOW Do We Explain Complicated Topics?

## Respiratory depression

“The normal human respiratory rate is 12–20 breaths per minute, and opioids tell your brain to breathe a fewer number of times. If you take too much, this is what could happen.”

## Morphine equivalents

“We compare all of the opioids to morphine to determine how strong they are relative to each other, and the total gives us some idea of how much you’re taking every day.”

## Where do opioids work?

“Opioids work primarily on changing the way your brain experiences pain and not on your back, or your knee, or your shoulder. They don’t really treat the source of the pain.”

## Side effects

“Although they are helpful, opioids can actually affect your mood, your libido, and even your immune system. There’s some evidence that opioids may contribute to cancer risk as well.”

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# Case #1: The inappropriate UDS



## Case #1



### How it started:

Patient's urine drug screen is negative for prescribed opioids – for the second time!



### How it's going:

Patient states, "I need more medicine, so I take more than you give me"



### What to expect:

Some pushback...

# So, what do I do/say?



## **Be curious:**

Ask what happened instead of accusing



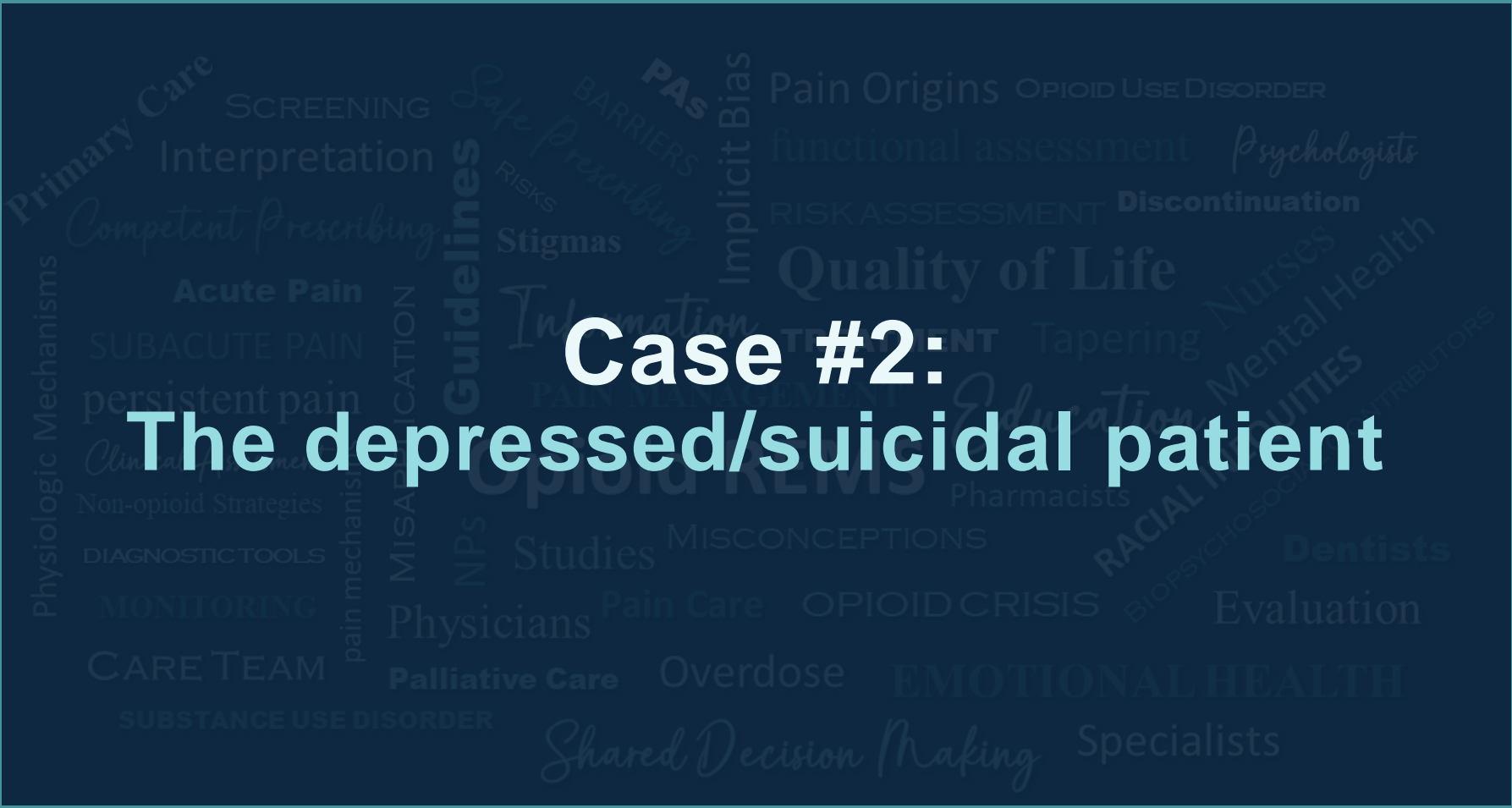
## **Alternative treatments:**

Continue to treat with other strategies



## **Opioid rotation:**

Maybe it's this particular opioid that's not helpful?

A word cloud background on a dark blue gradient. The words are in various sizes, colors (white, light blue, and dark blue), and orientations. The most prominent words include 'Case #2:', 'The depressed/suicidal patient', 'Guidelines', 'Quality of Life', 'Pain Origins', 'Opioid Use Disorder', 'Functional assessment', 'Psychologists', 'Risks', 'Stigmas', 'Discontinuation', 'RISK ASSESSMENT', 'Tapering', 'Nurses', 'Mental Health', 'Dentists', 'Evaluation', 'EMOTIONAL HEALTH', 'Overdose', 'Specialists', 'Shared Decision Making', 'SUBSTANCE USE DISORDER', 'CARE TEAM', 'MONITORING', 'DIAGNOSTIC TOOLS', 'Non-opioid Strategies', 'persistent pain', 'SUBACUTE PAIN', 'Acute Pain', 'Competent Prescribing', 'Interpretation', 'SCREENING', 'Primary Care', 'Physicians', 'Pain Care', 'OPIOID CRISIS', 'Pharmacists', 'Education', 'RACIAL INEQUITIES', 'BIOPSYCHOSOCIAL', 'CONTRIBUTORS', 'Implicit Bias', 'BARRIERS', 'PAs', 'Safe Prescribing', 'Information', 'Misconceptions', 'NPs', 'Misadventure', 'Pain Mechanisms', 'Physiologic Mechanisms', 'Clinical Applications', 'Clinical Practice', 'Clinical Research', 'Clinical Guidelines', 'Clinical Evidence', 'Clinical Outcomes', 'Clinical Quality', 'Clinical Safety', 'Clinical Effectiveness', 'Clinical Efficiency', 'Clinical Equity', 'Clinical Access', 'Clinical Affordability', 'Clinical Sustainability', 'Clinical Resilience', 'Clinical Adaptability', 'Clinical Scalability', 'Clinical Replicability', 'Clinical Generalizability', 'Clinical Feasibility', 'Clinical Acceptability', 'Clinical Desirability', 'Clinical Viability', 'Clinical Usability', 'Clinical Interoperability', 'Clinical Compatibility', 'Clinical Integrability', 'Clinical Portability', 'Clinical Scalability', 'Clinical Replicability', 'Clinical Generalizability', 'Clinical Feasibility', 'Clinical Acceptability', 'Clinical Desirability', 'Clinical Viability', 'Clinical Usability', 'Clinical Interoperability', 'Clinical Compatibility', 'Clinical Integrability', 'Clinical Portability'.

# Case #2: The depressed/suicidal patient

## Case #2



### How it started:

New patient is requesting opioids for knee pain – not a good candidate



### How it's going:

Patient states, “If you don’t prescribe this, I’ll kill myself”



### What to expect:

Active vs. passive suicidality

# So, what do I do/say?



## **Learn more:**

“Tell me more about what you just said”



## **Alternative treatments:**

“I really want to help you, but need to do it safely”



## **Enlist help:**

Mental health professional, family member

# Suicidality Scale

## Step 1

- Assess active vs. passive

## Step 2

- You **MUST** take active suicidality seriously

## Step 3

- Provide resources for patient based on responses

# Columbia Suicide Severity Rating Scale

Questions	Past Month	
1. Have you wished you were dead or wished you could go to sleep and not wake up?	Yes	No
2. Have you actually had any thoughts about killing yourself?	Yes	No
If <b>YES</b> to 2: Ask questions 3, 4, 5, 6 If <b>NO</b> to 2: Go directly to question 6		
3. Have you thought about how you might do this?	Yes	No
4. Have you had any intention of acting on these thoughts of killing yourself (as opposed to having the thoughts but definitely would not act on them)	Yes	No
5. Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?	Yes	No
<b>Always ask question 6</b>	<b>Lifetime</b>	<b>Past 3 months</b>
6. Have you done anything, started to do anything, or prepared to do anything to end your life? ( <i>Examples: collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, held a gun but changed your mind, cut yourself, tried to hang yourself, etc.</i> )	Yes	Yes
If <b>YES</b> , ask if this occurred within the past 3 months		



**Low risk**



**Moderate risk**



**High risk**

# When the situation goes awry:



**Chaperone patient:**  
Keep them in your sight

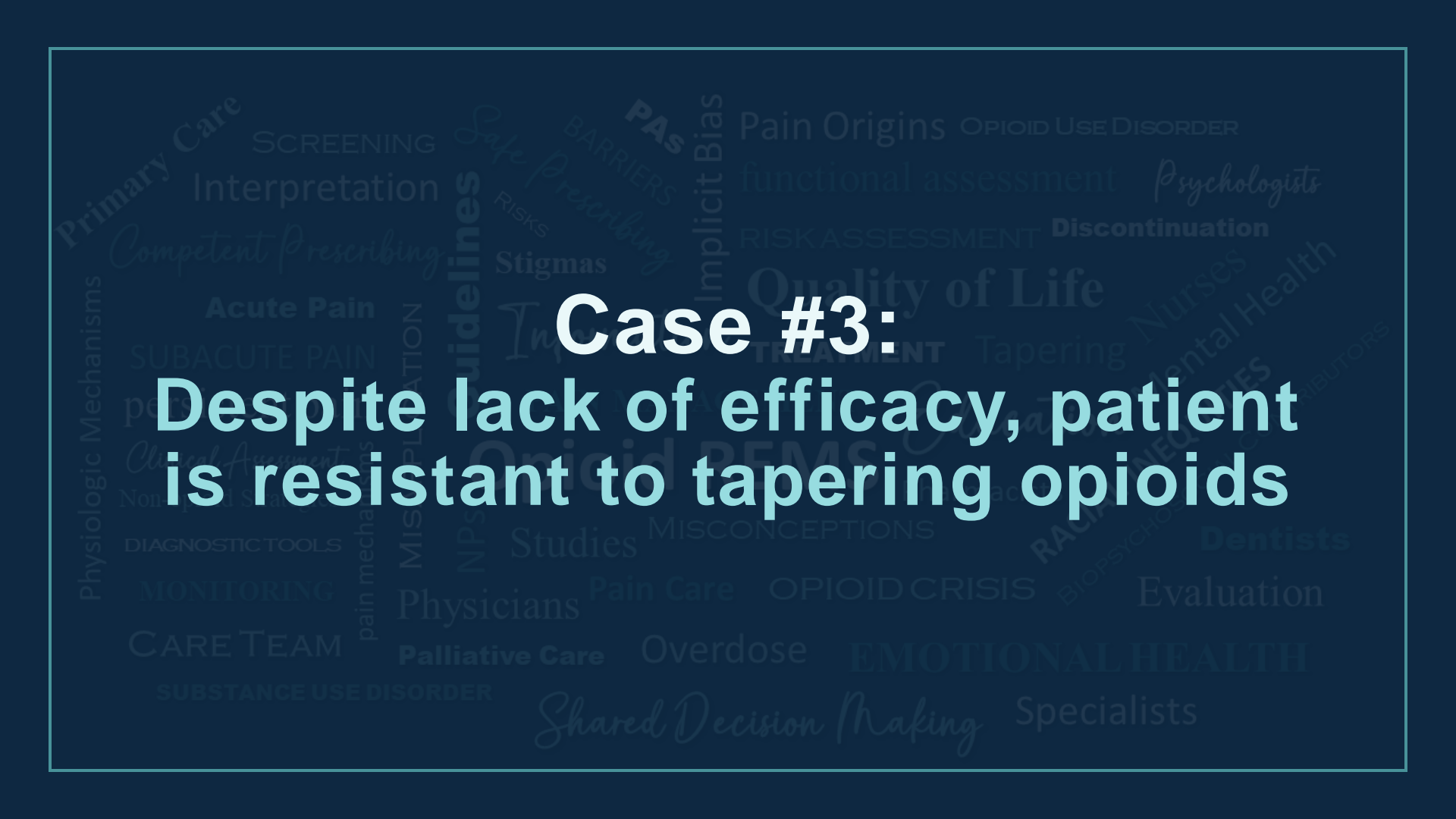


**Call for help:**  
5150 or psych hotline



**AMA support:**  
Call police to do a wellness check on patient at home (if all else fails)



A word cloud background with various terms related to pain management and healthcare. The words are in different sizes, colors, and orientations, creating a textured effect. Some prominent words include 'Pain', 'Opioid', 'CRISIS', 'EMOTIONAL HEALTH', 'Overdose', 'Specialists', 'Shared Decision Making', 'Palliative Care', 'Physicians', 'CARE TEAM', 'MONITORING', 'DIAGNOSTIC TOOLS', 'Non-pharmacologic', 'Clinical Argument', 'Acute Pain', 'SUBACUTE PAIN', 'per', 'Physiologic Mechanisms', 'Primary Care', 'SCREENING', 'Interpretation', 'Competent Prescribing', 'Safe Prescribing', 'BARRIERS', 'PAs', 'Implicit Bias', 'Pain Origins', 'OPIOID USE DISORDER', 'functional assessment', 'Psychologists', 'RISK ASSESSMENT', 'Discontinuation', 'Quality of Life', 'Tapering', 'Nurses', 'Mental Health', 'Dentists', 'Evaluation', 'OPIOID CRISIS', 'Pain Care', 'Studies', 'MISCONCEPTIONS', 'NPs', 'Guidelines', 'RISKS', 'Stigmas', 'Miscommunication', 'pain mechanisms', 'CARE TEAM', 'SUBSTANCE USE DISORDER', 'Shared Decision Making', and 'Specialists'.

# Case #3:

## Despite lack of efficacy, patient is resistant to tapering opioids

## Case #3



### How it started:

54 y/o patient with PTSD is prescribed oxycodone 15 mg four times per day x 20 years; pain level goes from 8/10 to 6/10, function not improved



### How it's going:

Patient states, "It takes the edge off, and it helps me – please don't stop it!"



### What to expect:

Opioids may actually be treating the PTSD symptoms

# So, what do I do/say?



## Be flexible:

Slow taper (often over months/years), pause if necessary



## Alternative treatments:

- Treat the pain
  - Stellate?



## Motivational interviewing:

What are the downsides of using opioids for the patient?

# Why Taper?

## Lack of improvement in function



“Mr. Brown, you’re saying that the hydrocodone 10 mg pill four times daily reduces your pain from 7/10 to 6/10, and you’re still in too much pain to leave the house. It’s not clear that the benefits outweigh the risks here.”

## Side effects



“Mrs. Smith, these high-dose opioid medications you’re on are probably contributing a lot to that constipation, and maybe even your depression. Let’s think about where to go from here to address your pain.”

## Concern for non-medical use/SUD



“Mrs. Johnson, we got your urine drug screen back, and it was positive for cocaine and negative for your prescribed medications. Can you explain this result to me?”

# So, HOW Do We Explain the Taper?

## Patient should show negative aspects

“Mr. Michaels, I get that you think this hydrocodone is helping you. Has it caused any problems for you, whether in getting it at the doctor’s office, or at the pharmacy, or with family?”

## Set clear, incremental goals

“I think we need to see if your pain changes after decreasing by one pill per day. I strongly suspect that it won’t.”

## Be compassionate but firm

“Mr. Michaels, it would be irresponsible and unethical for me to continue this same treatment that is obviously only giving very temporary relief and not really helping you. It’s time for us to make a change.”

## Summarize

“Over the next year, we are going to decrease the hydrocodone and set up some more PT and injections. This road may not be easy, but better days are ahead.”

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# SMART Goals

Specific, Measurable, Attainable, Relevant, Timely

**Put information into action!** Consider the following goals; then *set a time frame* that fits with your work environment and *a reasonable improvement target* that aligns with your patient population.

- Approach all patient conversations with a “safety first” mentality
- Set clear, incremental goals with the patient when discussing your opioid tapering plan

**For more difficult conversations**  
**[sudheer.potru@gmail.com](mailto:sudheer.potru@gmail.com)**