

CME, CNE, ACPE, ABIM Credit Request Form

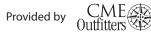
Getting Ahead of Migraine: Integrating Preventive Strategies Into Migraine Care

Live Symposium – Wednesday, April 18, 2018

To receive CME/CE credit, you must complete all of this form and the evaluation form and turn them in to the CME Outfitters staff on your way out of the ballroom. Or you can fax it to: 614.448.4536. A certificate or statement of credit will be emailed to you within 4–6 weeks.

PLEASE PRINT CLEARLY (Form must be filled out completely to process CME, CNE, ACPE, ABIM credit)

First Name, MI, Last Name:					
Degree: O MD O PA	O DO O PharmD	○ RN ○ RPh	O NP O Other:		
Specialty: O Primary Care	\bigcirc Internal Medicine	○ Neurology	○ Other:		
Complete mailing address:					
City:		St	ate:	Zip:	
Business Phone:					
Email (certificate or statement of	credit will be emailed):				
Type of CE credit requested: O (O)	ABIM MOC (1.5) Othe	ers (1.5 CME Attendance C	Certificate)	/Pharmacists (1.5) day of birth (MM/DD):	
ABIM MOC profile number (Inter	Month and day of birth (MM/DD):				
How did you learn about this con	ntinuing education activity?	O Colleague	○ Fax	○ Other:	
As a result of my participation in	this activity, I commit to:				
Apply new knowledge of clinic my differential diagnosis of mig	y n)			
Review new treatment options alternatives for preventing and	u	y n)		
• Employ a patient-centered app outcomes, satisfaction, and treated		h migraine to improve	y n)	



CME, CNE, ACPE, ABIM Activity Evaluation

Getting Ahead of Migraine: Integrating Preventive Strategies Into Migraine Care

Live Symposium – Wednesday, April 18, 2018

To receive CME/CE credit, you must complete all of this form and the Credit Request Form and turn them in to the CME Outfitters staff on your way out of the ballroom. Or you can fax it to: 614.448.4536. A certificate or statement of credit will be emailed to you within 4–6 weeks.

			ongly gree	Agree	Noutral	Disagree	Strongly
1.	The course met the stated objective(s):	~	gree	Agree	Neutrai	Disagree	Disagree
	 Apply knowledge of clinical features, symptoms, and key diagnostic criteria in the differential diagnosis of migraine. 		5	4	3	2	1
	 Assess safety and efficacy data supporting the role of agents that target CGRP in the prevention and management of migraine. 		5	4	3	2	1
	 Employ a patient-centered approach to the care of patients with migraine in order to improve outcomes, patient satisfaction, and treatment adherence. 		5	4	3	2	1
	The following learning objectives pertain only to those requesting CNE or CPE credit:		-	-	-	-	-
	 Identify clinical features, symptoms, and key diagnostic criteria in the differential diagnosis of migraine. 		5	4	3	2	1
	• Explain safety and efficacy data supporting the role of agents that target CGRP in the prevention and management of migraine.		5	4	3	2	1
	 Describe a patient-centered approach to the care of patients with migraine in order to improve outcomes, patient satisfaction, and treatment adherence. 		(5)	4	3	2	(1)
2.	This activity helped me to have a better understanding of the topic(s).		5	4	3	2	1
3.	This activity assisted me to consider using the information in a different way to improve my p	practice.	5	4	3	2	1
4.	This activity provided me with resources I can use in my daily practice or with my patients.		5	4	3	2	1
5.	This activity will support my routine clinical practice to deliver evidence-based best practice that improves patient health outcomes.		5	4	3	2	1
6.	Rate the quality of the faculty member(s) listed below, from 5 (Excellent) to 1 (Poor):						
	Speaker Content Clinical Releva	evance Teaching Strategies Level of I				evel of Ex	xpertise
	Andrew C. Charles, MD (500)	0	54321 5432				
	Grace Forde, MD 54321 54321	1)	(5)(4	1321		5430	2)(1)
7.	Will you change the way you practice based on this activity? (9) (n) If no, please state reasons:						
8.	Do you feel the activity was balanced and objective? (y) (n) If no, please state reasons:						
9.	Do you feel the activity was free of commercial bias? \odot \degree						
10.	Approximately what percent of this content was NEW to you? \bigcirc 25% \bigcirc 50%	○ 75%	\bigcirc	This was	all new in	formation	to me.
11.	As compared to other CME activities you have participated in the past six months, do you b \bigcirc Increased your knowledge \bigcirc Will improve patient outcomes in your practice	believe thi	s activi	ty:			
12.	In the past 6 months, how many CME programs have you participated in? \bigcirc 1-4 \circ	5-10	0 1	I-15 C	Greate	r than 15	
13.	What was the most useful information you gained from this activity?						
14.	Suggested topics for future activities:						
15.	General comments/suggestions:						

Thank you for your feedback. Your comments will be reviewed carefully and ultimately used to guide the development of our future continuing education activities.