

CME/CE Credit Request Form

Coordinating Care to Improve Outcomes in Patients with Psoriatic Arthritis: Bridging Rheumatology and Dermatology

Live Symposium - Sunday, January 15, 2017

PLEASE PRINT CLEARLY (Form must be filled out completely to process CME/CE credit)

To receive CME/CE credit, you must complete all of this form and the evaluation form and turn them in to the CME Outfitters staff on your way out of the ballroom. Or you can fax it to: 614.448.4536. A certificate or statement of credit will be emailed to you within 4–6 weeks.

	· ·	-	•		-		
First Name, N	/II, Last Name:						
Degree: O	MD PA	O DO O PharmD	_	RN RPh	O NP Other	:	
Specialty:	Rheumatologists	O Family medicine	ODermato	logist	Other:		
Complete ma	ailing address:						
City:				S	tate:	Zip:	
Business Pho	ne:			Fax: _			
Email (certific	cate or statement of cre	edit will be emailed):					
Type of CE cr		E/Physicians (max. 1.0 ers (1.0 CME Attendance Co		PE/Pharm	acists (1.0) 🔘 (CNE/Nurses (1.0)	
NABP e-Profi	le number (Pharmacist:	s Only):	Month and day of birth (MM/DD):				
-		uing education activity?	○ Col	league	○ Fax	Other:	
As a result of	my participation in thi	s live symposium, I will com	mit to:				
	guideline-directed scre sis to facilitate a promp	ening approaches for my p t diagnosis of PsA.	ý (n			
• Utilize reco	mmendations of currer	t therapies for treating my	y (n			
		th suspected PsA to ensure and decrease joint damag		gnosis	ý (n	



CME/CE Activity Evaluation

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		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The course met the stated objective(s):					
	 Implement appropriate, guideline-directed screening approaches in patients with psoriasis to facilitate a prompt diagnosis of PsA. 	(5)	4	3	2	1
	• Describe current treatment recommendations and emergent therapies for PsA.	5	4	3	2	1
	 Strategize ways that specialists in rheumatology and dermatology can work together to improve detection and treatment of PsA. 	5	4	3	2	1
	The following learning objectives pertain only to those requesting CNE credit:					
	 Identify appropriate, guideline-directed screening approaches in patients to facilitate a prompt diagnosis of PsA. 	(5)	4	3	2	1
	• Describe current treatment recommendations and emergent therapies for PsA.	5	4	3	2	1
	 Explain how to coordinate care for patients with suspected PsA to ensure a prompt diagnosis and treatment to improve function and decrease joint damage. 	5	4	3	2	1
2.	This activity helped me to have a better understanding of the topic(s).	5	4	3	2	1
3.	This activity assisted me to consider using the information in a different way to improve my practice.	5	4	3	2	1
4.	This activity provided me with resources I can use in my daily practice or with my patients.	5	4	3	2	1
5.	This activity will support my routine clinical practice to deliver evidence-based best practice that improves patient health outcomes.	(5)	4	3	2	1
6.	Rate the quality of the faculty member(s) listed below, from 5 (Excellent) to 1 (Poor):					
	Speaker Content Clinical Relevance	Teachi	ng Strate	gies I	evel of Ex	pertise
	Allan Gibofsky, MD, JD, MACR, FACP, FCLM 5 4 3 2 1 5 4 3 2 0 5 4 3 2 0 5 4 3 2 0	94321 94321			\$\(\) \(\)	
7.	Will you change the way you practice based on this activity?					
If	If no, please state reasons:					
8.	Do you feel the activity was balanced and objective?					
9.	Do you feel the activity was free of commercial bias?					
10.	Approximately what percent of this content was NEW to you? \bigcirc 25% \bigcirc 50% \bigcirc	75% 🔘	This was	all new info	ormation to	me.
11.	As compared to other CME activities you have participated in the past six months, do you believe this compared your knowledge Will improve patient outcomes in your practice	s activity:				
12.	In the past 6 months, how many CME programs have you participated in? O 1-4 O 5-1	10 0 1	1-15	Greater	than 15	
13.	What was the most useful information you gained from this activity?					
14.	Suggested topics for future activities:					
15	General comments/suggestions:					
	Schelar comments/suggestions.					

Thank you for your feedback. Your comments will be reviewed carefully and ultimately used to guide the development of our future continuing education activities.