

\*\*\*THURSDAY, FEBRUARY 11, 2010, ENCORE PRESENTATION\*\*\*

**PARTICIPATE IN THE RECORDED ACTIVITY, AVAILABLE IN 3 CONVENIENT FORMATS!!**

## Addressing Barriers to Care: Strategies for the Management of Patients with Schizophrenia

Participate as a group February 11, 2010, at 12:00 p.m. to 1:00 p.m. ET in one of the following 3 recorded formats to receive pizza coupons toward lunch:

800.283.4605 (Dial-In Archive)

www.neuroscienceCME.com/CMW438 (Internet Archive)

www.neuroscienceCME.com/CMW438 (Podcast Archive)

**Pizza Coupon Eligibility:**

Group size: 10 or more  
Proportion of MD/DO/PA/NP clinicians: 5 or more



You can also register for this and other neuroscienceCME activities at [www.neuroscienceCME.com/CMW438](http://www.neuroscienceCME.com/CMW438). For more information or to register by phone for this one-hour activity, call CME Outfitters at 877.CME.PROS.

This continuing education activity is co-sponsored by Indiana University School of Medicine, CME LLC, and by CME Outfitters, LLC.



This activity offers CE credit for:

- Physicians (CME)
- Nurses (CNE)
- Psychologists (CEP)
- Social Workers (NASW)
- Case Managers (CCMC)
- Pharmacists (CPE)

Live Premiere/Release Date: December 16, 2009 • Credit Expiration Date: December 16, 2010  
Offered Until: December 16, 2010 • NOTE: No live CE credit is being offered for this activity.

### STATEMENT OF NEED

Until the past decade, there was generally a pessimistic attitude about the treatment of patients with schizophrenia and their outcomes. One key concept that has been identified as critical in optimizing the care and outcomes of patients is continuity of care by a team of healthcare providers. Continuity of care is widely viewed as a key quality indicator for outpatient mental health care and is essential to prevention of relapse and re-hospitalization.<sup>1</sup>

Yet, progress has lagged in the implementation and measurement of continuity of care in clinical practice. In a recent educational activity by CME Outfitters, over 220 psychiatrists responded that their main reason for not changing practice immediately regarding continuity of care was they did not know where to start, demonstrating a gap in knowledge and performance regarding the implementation of this process in clinical practice. A first step to improving care is identifying the barriers that exist. Patient barriers, physician barriers and system barriers can be significant obstacles requiring education of the entire mental healthcare team in order to begin to break down the walls and allow clinicians to provide the best care for each patient.

The identification of the barriers can be the first step in empowering both the provider and the patient. This can highlight to psychiatrists, other healthcare providers, payors, and healthcare systems what barriers may exist and how they are impacting the outcomes and lives of patients.

In this neuroscienceCME Live and On Demand activity, faculty will highlight barriers to optimal care and their impact on the outcomes and lives of patients with schizophrenia and propose practical strategies and tools that can be utilized to improve the care of patients with schizophrenia.

<sup>1</sup> Adair CE, McDougall GM, Beckie A, et al. *Psychiatr Serv* 2003;54:1351-1356.

### ACTIVITY GOAL

To offer clinicians optimal strategies to more effectively manage individuals with schizophrenia across the continuum of care.

### LEARNING OBJECTIVES

At the end of this CE activity, participants should be able to:

- Assess key barriers in practice that impact continuity of care in the management of patients with schizophrenia.
- Implement treatment plans in concordance with patients that focus on improving continuity of care.
- Incorporate tools and measures in practice to improve discharge transitions of patients with schizophrenia.

The following learning objectives pertain only to those requesting CNE credit:

- Identify key barriers in practice that impact continuity of care in the management of patients with schizophrenia.
- Discuss treatment plans in concordance with patients that focus on improving continuity of care.
- Identify tools and measures in practice to improve discharge transitions of patients with schizophrenia.

### TARGET AUDIENCE

Physicians, physician assistants, nurse practitioners, nurses, psychologists, social workers, certified case managers, pharmacists, and other healthcare professionals interested in the management of patients with schizophrenia.

### ACKNOWLEDGEMENT OF FINANCIAL SUPPORT

This activity is supported by an educational grant from Janssen, Division of Ortho-McNeil-Janssen Pharmaceuticals, Inc., administered by Ortho-McNeil Janssen Scientific Affairs, LLC.

FAX completed form to 240.243.1033

YES! I would like to participate in the:  Dial-In ARCHIVE  Internet ARCHIVE  Podcast ARCHIVE

Site Name: \_\_\_\_\_ # Participants: \_\_\_\_\_

Individual Name: \_\_\_\_\_ Degree: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/ZIP: \_\_\_\_\_

Practice Setting:  Community Mental Health  State Mental Health  Primary Care  Private Practice  Other: \_\_\_\_\_ Phone: \_\_\_\_\_

Fax: \_\_\_\_\_ Email: \_\_\_\_\_



### FACULTY INFORMATION

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### MODERATOR

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St. Louis, MO

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Note: While it offers CME credits, this activity is not intended to provide extensive training or certification in the field.

### CREDIT INFORMATION

**CME Accreditation (Physicians):** Indiana University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Indiana University School of Medicine designates this educational activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Note to Physician Assistants:** AAPA accepts Category I credit from AOACCME, Prescribed credit from AAFP, and AMA Category I CME credit for the PRA from organizations accredited by ACCME.

**CNE Credit (Nurses):** This continuing nursing education activity was approved by the New York State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

It has been assigned approval code 7ZDR4H-100. 1.0 contact hours will be awarded upon successful completion.

**CEP Credit (Psychologists):** CME Outfitters is approved by the American Psychological Association to sponsor continuing education for psychologists. CME Outfitters maintains responsibility for this program and its content. (1.0 CE credits)

**NASW Credit (Social Workers):** This program was approved by the National Association of Social Workers (provider #886407722) for 1 continuing education contact hour.

**CCMC Credit (Certified Case Managers):** This program has been approved for 1 hour by the Commission for Case Manager Certification (CCMC).

**CPE Credit (Pharmacists):** CME Outfitters, LLC, is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. 1.0 contact hours (0.1 CEUs)

Universal Activity Number: 376-999-09-027-H01-P  
Activity Type: knowledge-based

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