

*****TUESDAY, FEBRUARY 2, 2010, ENCORE PRESENTATION*****

PARTICIPATE IN THE RECORDED ACTIVITY, AVAILABLE IN 3 CONVENIENT FORMATS!!

ADHD Across the Ages: Focus on the Child

**Participate as a group February 2, 2010, at 12:00 p.m. to 1:00 p.m. ET
in one of the following 3 recorded formats to receive pizza coupons toward lunch:**

800.723.0549 (Dial-In Archive)

www.neuroscienceCME.com/CMW417 (Internet Archive)

www.neuroscienceCME.com/CMW417 (Podcast Archive)

Pizza Coupon Eligibility:

Group size: 10 or more
Proportion of MD/DO/PA/NP
clinicians: 5 or more



FACULTY INFORMATION

Scott H. Kollins, PhD

Associate Professor
Director, Duke ADHD Program
Department of Psychiatry
Duke University Medical Center
Durham, NC

Alice R. Mao, MD

Associate Professor of Psychiatry
Meninger Department of Psychiatry
and Behavioral Sciences
Baylor College of Medicine
Associate Medical Director
Director of Psychopharmacology Research
and Education
Depelchin Children's Center
Houston, TX

MODERATOR

Richard E. D'Aiili, MD

Associate Professor of Psychiatry and Pediatrics
Duke University Medical Center
Durham, NC

CREDIT INFORMATION

CME Credit (Physicians): CME Outfitters, LLC, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Outfitters, LLC, designates this educational activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Note to Physician Assistants: AAPA accepts Category I credit from AOACME, Prescribed credit from AAPF, and AMA Category I CME credit for the PRA from organizations accredited by ACCME.

AAP Credit (Pediatricians): This continuing medical education activity has been reviewed by the American Academy of Pediatrics and is acceptable for a maximum of 1.0 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

CNE Credit (Nurses): This continuing nursing education activity was approved by the New York State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

It has been assigned approval code 7ZDSHF-10. 1.0 contact hours will be awarded upon successful completion.

CEP Credit (Psychologists): CME Outfitters is approved by the American Psychological Association to sponsor continuing education for psychologists. CME Outfitters maintains responsibility for this program and its content. (1.0 CE credits)

NASW Credit (Social Workers): This program was approved by the National Association of Social Workers (provider #88640772) for 1 continuing education contact hour.

CCMC Credit (Certified Case Managers): This program has been approved for 1 hour by the Commission for Case Manager Certification (CCMC).

CPE Credit (Pharmacists): CME Outfitters, LLC, is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Universal Activity Number: 376-000-09-028-H01-P

Activity Type: knowledge-based

Post-tests, credit request forms, and activity evaluations can be completed online at www.neuroscienceCME.com (click on the Testing/Certification link under the Activities tab—requires free account activation), and participants can print their certificate or statement of credit immediately (70% pass rate required). Otherwise, participants should fully complete and return both the credit request form and activity evaluation located within the course guide for this activity. A certificate or statement of credit will be mailed within 4-6 weeks to all who successfully complete these requirements. This website supports all browsers except Internet Explorer for Mac. For complete technical requirements and privacy policy, visit www.neurosciencecme.com/technical.asp.

Live Premiere/Release Date: November 11, 2009

Credit Expiration Date: November 11, 2010

Offered Until: November 11, 2010

NOTE: No live CE credit is being offered for this activity.

This activity offers CE credit for:

- Physicians (CME)
- Nurses (CNE) –Pending
- Social Workers (NASW)
- Pharmacists (CPE)
- Pediatricians (AAP)
- Psychologists (CEP)
- Case Managers (CCMC)

You can also register for this and other neuroscienceCME activities at www.neuroscienceCME.com/CMW417.

For more information or to register by phone for this one-hour activity, call CME Outfitters at **877.CME.PROS**.

STATEMENT OF NEED

Studies have shown that children with ADHD have higher rates of academic difficulties, social issues, and a number of comorbid psychiatric conditions compared to children without ADHD. These factors, and others, contribute to the high cost of care as well as diminished quality of life for children with ADHD. Applying the diagnostic criteria and unraveling the complexities of real-world patients can present a serious challenge to all clinicians. The symptom domains of ADHD—hyperactivity, impulsivity, and inattention—must often be diagnosed in the context of psychiatric comorbidities. The Multimodal Treatment Study of Children with ADHD (MTA) found that in a sample of 579 children, 31% had ADHD alone, 21% had oppositional symptoms, 12% had oppositional symptoms plus anxiety, 10% had anxiety symptoms, and 7% had comorbid conduct disorders.¹ Careful clinical assessment of the child focusing on family history and longitudinal course of the disease is pivotal in order to develop appropriate treatment planning. A multimodal treatment approach that includes both pharmacologic and behavioral interventions is prudent. Ongoing monitoring at regular intervals, utilizing structured data tools should be implemented to evaluate efficacy, tolerability and compliance. In this evidence-based neuroscienceCME Live and On Demand activity, the expert faculty will explore the complex presentations of ADHD and provide strategies for the assessment, diagnosis, and individualized, multimodal management of children and adolescents with ADHD.

¹ Jensen PS, Hinshaw SP, Kraemer HC, et al. *J Am Acad Child Adolesc Psychiatry* 2001;40:147-158.

ACTIVITY GOAL

To improve knowledge and performance through utilization of evidence-based guidelines and current research on the diagnosis and long-term management of children and adolescents with ADHD.

LEARNING OBJECTIVES

At the end of this CE activity, participants should be able to:

- Integrate established practice parameters, screening tools, and clinical observation in the diagnosis of ADHD and the differentiation of ADHD with and without comorbid psychiatric symptoms and/or behavioral disorders.
- Routinely assess response to ADHD therapy using structured monitoring tools.
- Develop a comprehensive, individualized, and evidence-based treatment plan that combines pharmacological and behavioral strategies to improve outcomes for children and adolescents with ADHD.

The following learning objectives pertain only to those requesting CNE credit:

- Identify practice parameters, screening tools, and clinical observation in the diagnosis of ADHD and the differentiation of ADHD with and without comorbid psychiatric symptoms and/or behavioral disorders.
- Identify structured monitoring tools to routinely assess response to ADHD therapy.
- Compare and contrast options for a comprehensive, individualized, and evidence-based treatment plan that combines pharmacological and behavioral strategies to improve outcomes for children and adolescents with ADHD.

FINANCIAL SUPPORT

This educational activity is supported by an independent medical educational grant from Shire.

FAX completed form to **240.243.1033**

YES! I would like to participate in the: Dial-In ARCHIVE Internet ARCHIVE Podcast ARCHIVE

Site Name: _____ # Participants: _____

Individual Name: _____ Degree: _____

Address: _____

City/State/ZIP: _____

Practice Setting: Community Mental Health State Mental Health Primary Care Private Practice Other: _____ Phone: _____

Fax: _____ Email: _____

This continuing education activity is provided by



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