

Child ADHD: Exploring Complexities of Care, Part 1

Participate online anytime at
www.neuroscienceCME.com/CMW403



FACULTY INFORMATION

L. Eugene Arnold, MD, MEd
Professor Emeritus of Psychiatry
OSU Nisonger Center
Department of Psychiatry, College of Medicine
The Ohio State University
Columbus, OH

Gitta H. Lubke, PhD
Associate Professor
Department of Psychology
University of Notre Dame
Notre Dame, IN

Lubke GH, Hudziak JJ, Derks EM, van Blijsterveldt TC, Boomsma DI. Maternal ratings of attention problems in ADHD: evidence for the existence of a continuum. *J Am Acad Child Adolesc Psychiatry* 2009;48:1085-1093.

MODERATOR

Robert L. Findling, MD
Professor of Psychiatry & Pediatrics
Case Western Reserve University
Director, Child and Adolescent Psychiatry
University Hospitals Case Medical Center
Cleveland, OH

CREDIT INFORMATION

CME Credit (Physicians): CME Outfitters, LLC, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Outfitters, LLC, designates this educational activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Note to Physician Assistants: AAPA accepts Category 1 credit from AOACME, Prescribed credit from AAFP, and AMA Category 1 CME credit for the PRA from organizations accredited by ACCME.

CNE Credit (Nurses): This continuing nursing education activity was approved by the New York State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

It has been assigned approval code 7ZEJ85-10. 1.0 contact hours will be awarded upon successful completion.

CEP Credit (Psychologists): CME Outfitters is approved by the American Psychological Association to sponsor continuing education for psychologists. CME Outfitters maintains responsibility for this program and its content. (1.0 CE credits)

CPE Credit (Pharmacists): CME Outfitters, LLC, is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. 1.0 contact hours (0.1 CEUs)

Universal Activity Number: 376-000-09-029-H01-P
Activity type: Knowledge-based

Post-tests, credit request forms, and activity evaluations can be completed online at www.neuroscienceCME.com (click on the Testing/Certification link under the Activities tab—requires free account activation), and participants can print their certificate or statement of credit immediately (80% pass rate required). This website supports all browsers except Internet Explorer for Mac. For complete technical requirements and privacy policy, visit www.neuroscienceCME.com/technical.asp. CE credit expires November 9, 2010.

This continuing education activity is provided by
CME Outfitters

Release Date: November 9, 2009
Credit Expiration Date: November 9, 2010
Archive Offered Until: November 9, 2010
Note: No live CE credit is being offered for this activity.

This activity offers CE credit for:
• Physicians (CME) • Psychologists (CEP)
• Nurses (CNE) • Pharmacists (CPE)
All other clinicians will either receive a CME Attendance Certificate or may choose any of the types of CE credit being offered.

Questions? Call CME Outfitters at **877.CME.PROS**.

STATEMENT OF NEED

Attention-deficit hyperactivity disorder (ADHD) affects 8% of school age children. It presents with symptoms of inattention, hyperactivity/impulsivity or both. Currently, three subtypes of ADHD are defined: ADHD inattentive (ADHD/I), ADHD hyperactive/impulsive (ADHD/H) and ADHD combined (ADHD/C). However, in the last decade heated debate has emerged that questions how this disorder should be conceptualized, defined, and categorized. Key questions have been: Is it a category or a continuum? and How do comorbidities relate to currently defined subtypes? In this interactive, evidence-based neuroscienceCME Journal Club activity, the faculty will explore new data that may re-focus how we view ADHD subtypes. Such exploration will allow clinicians' to anticipate how developers of the DSM-V might revise ADHD diagnostic criteria. As a result, clinicians will be in a position of opportunity to achieve better individualization of therapy.

Faraone SV, et al. *J Am Acad Child Adolesc Psychiatry* 2000;39:300-307. Thapar A, et al. *J Am Acad Child Adolesc Psychiatry* 2009;48:1051-1052.

ACTIVITY GOAL

To translate new evidence in the literature into improved diagnosis of ADHD in children and adolescents.

LEARNING OBJECTIVES

- At the end of each CE activity, participants should be able to:
- Interpret data supporting that ADHD is best conceptualized as a continuous trait rather than a categorical diagnosis.
 - Identify clinical implications associated with the evidence that ADHD exists on a severity continuum.
- The learning objectives listed below pertain only to those who request CNE credit:*
- Review data supporting that ADHD is best conceptualized as a continuous trait rather than a categorical diagnosis.
 - Identify clinical implications associated with the evidence that ADHD exists on a severity continuum.
 - Review conclusions from the study presented by faculty.

TARGET AUDIENCE

Physicians, physician assistants, nurse practitioners, nurses, psychologists, pharmacists, and other healthcare professionals interested in diagnosis and management of ADHD in children and adolescents.

FINANCIAL SUPPORT

This educational activity is supported by an independent medical educational grant from Shire.

FAX completed form to **240.243.1033**

YES! Register me for this ARCHIVE evidence-based neuroscienceCME Journal Club activity:

Site Name: _____ # Participants: _____

Individual Name: _____ Degree: _____

Address: _____

City/State/ZIP: _____

Practice Setting: Community Mental Health State Mental Health Primary Care
 Private Practice Other: _____ Phone: _____

Fax: _____ Email (required): _____